# Skole og universitet på engelsk

281 ord, fra nybegynner til viderekommen.

| # | ORD | OVERSETTELSE | NIVÅ |
|---|---|---|---|
| 1 | **assert** C1<br>/əˈsɜːt/<br>asserted · asserted | hevde | C1 |
| 2 | **mention** A2<br>/ˈmɛnʃ(ə)n/<br>mentioned · mentioned | nevne | B1–B2 |
| 3 | **come up with** B1<br>/kʌm ʌp wɪð/ | komme fram til | B1–B2 |
| 4 | **keep in mind** B1<br>/kiːp ɪn maɪnd/ | huske på | B1–B2 |
| 5 | **synonymous** C1<br>/sɪˈnɑː.nə.məs/ | synonym | C1 |
| 6 | **aware** B1<br>/əˈwɛɚ/ | klar over | B1–B2 |
| 7 | **controversy** B2<br>/ˈkɑntrəˌvɝsi/<br>fl. controversies | polemikk | C1 |
| 8 | **scope** C1<br>/ˈskoʊp/ | omfang | C1 |
| 9 | **pinpoint** C1<br>/ˈpɪn.pɔɪnt/<br>pinpointed · pinpointed | presisere | C1 |
| 10 | **correlate** C1<br>/ˈkɔːr.ə.leɪt/<br>correlated · correlated | korrelere | C1 |
| 11 | **come to light** C1<br>/kʌm tə laɪt/ | komme for en dag | C1 |
| 12 | **student** A1<br>/ˈstjuː.dənt/<br>fl. students | elev | A1–A2 |
| 13 | **option** B1<br>/ˈɑpʃən/<br>fl. options | alternativ | B1–B2 |
| 14 | **require** B1<br>/rɪˈkwaɪə(r)/<br>required · required | kreve | B1–B2 |
| 15 | **transitional** C1<br>/trænˈzɪʃ.(ə)n.əl/ | overgangs- | C1 |
| 16 | **eligible** B2<br>/ˈel.ə.dʒə.bəl/ | kvalifisert | C1 |
| 17 | **copy** A2<br>/ˈkɑpi/<br>copied · copied | kopiere | A1–A2 |

| # | ORD | OVERSETTELSE | NIVÅ |
|---|---|---|---|
| 18 | **major in** B2<br>/ˈmeɪdʒər ɪn/ | ta hovedfag i | B1–B2 |
| 19 | **cognitive** C1<br>/ˈkɑːg.nə.ţɪv/ | kognitiv | C1 |
| 20 | **single-sex** B2<br>/ˈsɪŋgl seks/ | kjønnsdelt | C1 |
| 21 | **nursery** B1<br>/ˈnɜːs(ə)ri/<br>fl. nurseries | småbarnsavdeling | B1–B2 |
| 22 | **struggle** B2<br>/ˈstrʌgļ/<br>struggled · struggled | streve | B1–B2 |
| 23 | **concentrate** B1<br>/ˈkɑn.sən.treɪt/<br>concentrated · concentrated | konsentrere | B1–B2 |
| 24 | **applied sciences** B2<br>/əˈplaɪd ˈsaɪ.ən.sɪz/ | anvendt vitenskap | C1 |
| 25 | **humanities** C1<br>/hjuˈmæn.ɪ.tiz/ | humaniora | C1 |
| 26 | **liberal arts** C1<br>/ˌlɪb.(ə)r.(ə)l ˈɑːrts/ | humanistiske fag | C1 |
| 27 | **dissertation** C1<br>/ˌdɪs.ɚˈteɪ.ʃ(ə)n/<br>fl. dissertations | doktoravhandling | C1 |
| 28 | **thesis** B2<br>/ˈθiːsɪs/<br>fl. theses | avhandling | C1 |
| 29 | **illiterate** C1<br>/ɪˈlɪtərət/ | analfabet | C1 |
| 30 | **literacy** B2<br>/ˈlɪtərəsi/ | lesekyndighet | C1 |
| 31 | **classroom** A1<br>/ˈklɑːsrʊm/<br>fl. classrooms | klasserom | A1–A2 |
| 32 | **desk** A1<br>/dɛsk/<br>fl. desks | skrivebord | A1–A2 |
| 33 | **homework** A1<br>/ˈhoʊmˌwɜːk/ | hjemmelekser | A1–A2 |
| 34 | **lesson** A1<br>/ˈlɛsn̩/<br>fl. lessons | leksjon | A1–A2 |
| 35 | **page** A1<br>/peɪdʒ/<br>fl. pages | side | A1–A2 |

| # | ORD | OVERSETTELSE | NIVÅ |
|---|---|---|---|
| 36 | **pen** A1<br>/pɛn/<br>fl. pens | penn | A1–A2 |
| 37 | **pencil** A1<br>/ˈpɛnsɪl/<br>fl. pencils | blyant | A1–A2 |
| 38 | **picture** A1<br>/ˈpɪk(t)ʃɚ/<br>fl. pictures | bilde | A1–A2 |
| 39 | **teacher** A1<br>/ˈtitʃɚ/<br>fl. teachers | lærer | A1–A2 |
| 40 | **test** A1<br>/test/<br>fl. tests | test | A1–A2 |
| 41 | **study** A1<br>/ˈstʌdi/<br>studied · studied | studie | A1–A2 |
| 42 | **exam** A1<br>/ɪgˈzæm/<br>fl. exams | eksamen | A1–A2 |
| 43 | **maths** A1<br>/mæθs/ | matte | A1–A2 |
| 44 | **mistake** A1<br>/mɪˈsteɪk/<br>fl. mistakes | feil | A1–A2 |
| 45 | **school** A1<br>/skul/<br>fl. schools | skole | A1–A2 |
| 46 | **word** A1<br>/wɝd/<br>fl. words | ord | A1–A2 |
| 47 | **dictionary** A1<br>/ˈdɪkʃ(ə)n(ə)ri/<br>fl. dictionaries | ordbok | A1–A2 |
| 48 | **exercise** A1<br>/ˈɛk.sɚ.saɪz/<br>fl. exercises | øvelse | A1–A2 |
| 49 | **textbook** A2<br>/ˈtɛkst.bʊk/<br>fl. textbooks | lærebok | A1–A2 |
| 50 | **go to school** A1<br>/goʊ tə skuːl/ | gå på skole | A1–A2 |
| 51 | **library** A1<br>/ˈlaɪbrəri/<br>fl. libraries | bibliotek | A1–A2 |

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|---|---|---|---|
| 52 | **university** A1<br>/juː.nəˈvɝː.sə.ti/<br>fl. universities | universitet | A1–A2 |
| 53 | **find out** A2<br>/faɪnd aʊt/ | finne ut | A1–A2 |
| 54 | **explain** A1<br>/ɪkˈspleɪn/<br>explained · explained | forklare | A1–A2 |
| 55 | **constantly** B1<br>/ˈkɑːn.stənt.li/ | stadig | B1–B2 |
| 56 | **calculate** B1<br>/ˈkælkjʊleɪt/<br>calculated · calculated | regne ut | B1–B2 |
| 57 | **syllabus** B2<br>/ˈsɪləbəs/<br>fl. syllabuses | studieplan | C1 |
| 58 | **logical** B2<br>/ˈlɑː.dʒɪ.k(ə)l/ | logisk | B1–B2 |
| 59 | **alumni** C1<br>/əˈlʌmnaɪ/ | alumni | C1 |
| 60 | **divide** A2<br>/dɪˈvaɪd/<br>divided · divided | dele opp | B1–B2 |
| 61 | **interdisciplinary** C1<br>/ˌɪn.ţɝˈdɪs.ə.plɪ.ner.i/ | tverrfaglig | C1 |
| 62 | **constant** B2<br>/ˈkɑnstənt/ | konstant | B1–B2 |
| 63 | **prospective student** B2<br>/prəˈspek.tɪv ˈstuː.d(ə)nt/<br>fl. prospective students | potensiell student | C1 |
| 64 | **vocational training** B2<br>/voʊˈkeɪ.ʃən.əl ˈtreɪ.nɪŋ/ | yrkesrettet opplæring | C1 |
| 65 | **interdisciplinary programs** C1<br>/ˌɪn.ţɝˈdɪs.ə.plɪ.ner.i ˈproʊ.græmz/ | tverrfaglige programmer | C1 |
| 66 | **accreditation** C1<br>/əˌkrɛd.ɪˈteɪ.ʃən/<br>fl. accreditations | akkreditering | C1 |
| 67 | **literature** B1<br>/ˈlɪt.ɚ.ə.tʃɚ/ | litteratur | B1–B2 |
| 68 | **theme** B1<br>/θiːm/<br>fl. themes | tema | B1–B2 |
| 69 | **imagination** B1<br>/ɪˌmædʒəˈneɪʃ(ə)n/<br>fl. imaginations | fantasi | B1–B2 |
| 70 | **complex** B1<br>/kɑːmˈpleks/ | kompleks | B1–B2 |

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|---|---|---|---|
| 71 | **identical** B1<br>/aɪˈden.tə.k(ə)l/ | identisk | B1–B2 |
| 72 | **mental** B1<br>/ˈmɛnt(ə)l/ | mental | B1–B2 |
| 73 | **comment on** B1<br>/ˈkɑːment ɑːn/ | kommentere | B1–B2 |
| 74 | **combine** B1<br>/kəmˈbaɪn/<br>combined · combined | kombinere | B1–B2 |
| 75 | **diploma** B1<br>/dɪˈpləʊmə/<br>fl. diplomas | diplom | B1–B2 |
| 76 | **quiz** A2<br>/kwɪz/<br>fl. quizzes | spørrelek | B1–B2 |
| 77 | **retake an exam** B1<br>/riːˈteɪk ən ɪgˈzæm/ | ta en eksamen på nytt | B1–B2 |
| 78 | **term** A2<br>/tɝm/<br>fl. terms | semester | B1–B2 |
| 79 | **tutor** B1<br>/ˈtutɚ/<br>fl. tutors | veileder | B1–B2 |
| 80 | **online course** A2<br>/ˈɑːnˌlaɪn kɔːrs/<br>fl. online courses | nettkurs | B1–B2 |
| 81 | **private lesson** A2<br>/ˈpraɪ.vət ˈles.(ə)n/<br>fl. private lessons | privattime | B1–B2 |
| 82 | **multiply** B1<br>/ˈmʌl.tə.plaɪ/<br>multiplied · multiplied | multiplisere | B1–B2 |
| 83 | **respond** B1<br>/rɪˈspɑːnd/<br>responded · responded | svare | B1–B2 |
| 84 | **in detail** B1<br>/ɪn ˈdiːteɪl/ | i detalj | B1–B2 |
| 85 | **skip classes** B1<br>/skɪp klæsiz/ | skulke timer | B1–B2 |
| 86 | **drop out** B2<br>/drɑːp aʊt/ | slutte på skolen | B1–B2 |
| 87 | **fall behind** B1<br>/fɔːl bɪˈhaɪnd/ | sakke akterut | B1–B2 |
| 88 | **learn by heart** A2<br>/lɜːrn baɪ hɑːrt/ | lære utenat | B1–B2 |

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|---|---|---|---|
| 89 | **dormitory** B1<br>/ˈdɔrmɪtɔri/<br>fl. dormitories | studenthjem | B1–B2 |
| 90 | **principal** B1<br>/ˈprɪnsəpəl/<br>fl. principals | rektor | B1–B2 |
| 91 | **first-year student** A2<br>/ˌfɜrst jɪr ˈstudənt/<br>fl. first-year students | førsteårsstudent | B1–B2 |
| 92 | **typo** B2<br>/ˈtaɪpəʊ/<br>fl. typos | skrivefeil | B1–B2 |
| 93 | **describe** A1<br>/dɪˈskraɪb/<br>described · described | beskrive | A1–A2 |
| 94 | **fill in** A2<br>/fɪl ɪn/ | fylle ut | A1–A2 |
| 95 | **rector** C1<br>/ˈrek.tɚ/<br>fl. rectors | universitetsrektor | C1 |
| 96 | **praepostor** C2<br>/priːˈpɑːstər/<br>fl. praepostors | elevtillitsvalgt | C1 |
| 97 | **recitation** C1<br>/ˌres.əˈteɪ.ʃ(ə)n/<br>fl. recitations | resitasjon | C1 |
| 98 | **form master** B2<br>/fɔːrm ˈmæs.tɚ/<br>fl. form masters | klasseforstander | C1 |
| 99 | **matriculation** C2<br>/məˌtrɪk.jəˈleɪ.ʃ(ə)n/ | immatrikulering | C1 |
| 100 | **graduate** B1<br>/ˈgrædjueɪt/<br>fl. graduates | universitetsutdannet | B1–B2 |
| 101 | **education** A2<br>/ˌedʒ.əˈkeɪ.ʃ(ə)n/ | utdanning | B1–B2 |
| 102 | **lecture notes** B1<br>/ˈlek.tʃɚ noʊts/ | forelesningsnotater | B1–B2 |
| 103 | **increase by** B1<br>/ˈɪŋkriːs baɪ/ | øke med | B1–B2 |
| 104 | **digit** B2<br>/ˈdɪdʒɪt/<br>fl. digits | siffer | B1–B2 |
| 105 | **consist of** B1<br>/kənˈsɪst əv/ | bestå av | B1–B2 |

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|---|---|---|---|
| 106 | **workshop** B1<br>/ˈwɝːk.ʃɑːp/<br>fl. workshops | arbeidsseminar | B1–B2 |
| 107 | **theory** B1<br>/ˈθiːəri/<br>fl. theories | teori | B1–B2 |
| 108 | **art** A1<br>/ɑrt/ | kunst | A1–A2 |
| 109 | **bell** A2<br>/bɛl/<br>fl. bells | skoleklokke | A1–A2 |
| 110 | **break** A1<br>/breɪk/<br>fl. breaks | pause | A1–A2 |
| 111 | **foreign languages** A2<br>/ˈfɔːr.ən ˈlæŋ.gwɪdʒɪz/ | fremmedspråk | A1–A2 |
| 112 | **certificate** B1<br>/sɚˈtɪfɪkət/<br>fl. certificates | sertifikat | B1–B2 |
| 113 | **schoolboy** A2<br>/ˈskuːl.bɔɪ/<br>fl. schoolboys | skolegutt | A1–A2 |
| 114 | **lecturer** B1<br>/ˈlɛktʃərɚ/<br>fl. lecturers | foreleser | B1–B2 |
| 115 | **schoolgirl** A2<br>/ˈskuːl.gɝːl/<br>fl. schoolgirls | skolejente | A1–A2 |
| 116 | **finals** B1<br>/ˈfaɪnəlz/ | avsluttende eksamener | B1–B2 |
| 117 | **assignment** B1<br>/əˈsaɪn.mənt/<br>fl. assignments | innlevering | B1–B2 |
| 118 | **coursework** B2<br>/ˈkɔːrs.wɝːk/ | kursarbeid | B1–B2 |
| 119 | **seminar** B2<br>/ˈsem.ə.nɑːr/<br>fl. seminars | seminar | B1–B2 |
| 120 | **campus** B1<br>/ˈkæmpəs/<br>fl. campuses | campus | B1–B2 |
| 121 | **junior school** B1<br>/ˈdʒuː.njɚ skuːl/<br>fl. junior schools | grunnskolens laveste trinn | A1–A2 |
| 122 | **subject** A1<br>/ˈsʌb.dʒɛkt/<br>fl. subjects | fag | A1–A2 |

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|---|---|---|---|
| 123 | **mark** A2<br>/mɑːrk/<br>fl. marks | karakter | A1–A2 |
| 124 | **college** A1<br>/ˈkɑlɪdʒ/<br>fl. colleges | høyskole | A1–A2 |
| 125 | **course** A1<br>/koːrs/<br>fl. courses | kurs | A1–A2 |
| 126 | **rule** A1<br>/ruːl/<br>fl. rules | regel | A1–A2 |
| 127 | **fail** A2<br>/feɪl/<br>failed · failed | stryke | A1–A2 |
| 128 | **to major** B2<br>/ˈmeɪ.dʒɚ/<br>majored · majored | spesialisere seg i | B1–B2 |
| 129 | **pass** A2<br>/pæs/<br>passed · passed | bestå | A1–A2 |
| 130 | **distance learning** B2<br>/ˈdɪs.təns ˌlɝː.nɪŋ/ | fjernundervisning | B1–B2 |
| 131 | **higher education** B2<br>/ˌhaɪ.ɚ ed.jʊˈkeɪ.ʃ(ə)n/ | høyere utdanning | B1–B2 |
| 132 | **scholarship** B2<br>/ˈskɑːlərʃɪp/<br>fl. scholarships | stipend | B1–B2 |
| 133 | **tuition fees** B2<br>/tjuːˈɪʃən ˈfiːz/ | skolepenger | B1–B2 |
| 134 | **intensive course** B1<br>/ɪnˈtɛnsɪv kɔːrs/<br>fl. intensive courses | intensivkurs | B1–B2 |
| 135 | **do research** B1<br>/du rɪˈsɜːrtʃ/ | forske | B1–B2 |
| 136 | **elementary school** A2<br>/el.ɪˈmen.ʈɚ.i ˌskuːl/<br>fl. elementary schools | grunnskole | A1–A2 |
| 137 | **high school** A2<br>/ˈhaɪ ˌskuːl/<br>fl. high schools | videregående | A1–A2 |
| 138 | **school year** A2<br>/skuːl jɜː(r)/<br>fl. school years | skoleår | A1–A2 |
| 139 | **notes** A2<br>/noʊts/ | notater | A1–A2 |

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|---|---|---|---|
| 140 | **kindergarten** A2<br>/ˈkɪndərˌgɑːrt(ə)n/<br>fl. kindergartens | barnehage | A1–A2 |
| 141 | **pass exams** A2<br>/pæs ɪgˈzæmz/ | Bestå eksamener | A1–A2 |
| 142 | **institute** B1<br>/ˈɪnstɪt(j)uːt/<br>fl. institutes | institutt | B1–B2 |
| 143 | **freshman** B1<br>/ˈfrɛʃmən/<br>fl. freshmen | førsteårsstudent | B1–B2 |
| 144 | **computer science** A2<br>/kəmˌpjuːˌt̬ɚ ˈsaɪ.əns/ | informatikk | B1–B2 |
| 145 | **economics** B1<br>/ikəˈnɑmɪks/ | økonomi | B1–B2 |
| 146 | **psychology** B2<br>/saɪˈkɑlədʒi/ | psykologi | B1–B2 |
| 147 | **funding** B2<br>/ˈfʌndɪŋ/ | finansiering | B1–B2 |
| 148 | **error** A2<br>/ˈɛrɚ/<br>fl. errors | feiltakelse | A1–A2 |
| 149 | **conduct** B2<br>/kənˈdʌkt/<br>conducted · conducted | gjennomføre | B1–B2 |
| 150 | **mid-term** B2<br>/ˈmɪd.tɝːm/ | tentamen | B1–B2 |
| 151 | **in total** B1<br>/ɪn ˈtoʊ.t̬(ə)l/ | totalt | A1–A2 |
| 152 | **secondary school** A2<br>/ˈsek.(ə)n.der.i skuːl/<br>fl. secondary schools | videregående utdanning | A1–A2 |
| 153 | **primary school** A2<br>/ˈpraɪmeri skuːl/<br>fl. primary schools | barneskole | A1–A2 |
| 154 | **take a course** A2<br>/teɪk ə kɔːrs/ | ta et kurs | A1–A2 |
| 155 | **criteria** B2<br>/kraɪˈtɪər.i.ə/ | kriterier | B1–B2 |
| 156 | **fall below** B1<br>/ fɔːl bɪˈloʊ/ | falle under | B1–B2 |
| 157 | **variable** B2<br>/ˈvær.i.ə.bl/<br>fl. variables | variabel | B1–B2 |
| 158 | **curve** B2<br>/kɝːv/<br>fl. curves | kurve | B1–B2 |

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|---|---|---|---|
| 159 | **argue** B2<br>/ˈɑr.gju/<br>argued · argued | diskutere | B1–B2 |
| 160 | **cheat** B1<br>/tʃiːt/<br>cheated · cheated | jukse | A1–A2 |
| 161 | **article** A2<br>/ˈɑrtɪkəl/<br>fl. articles | artikkel | A1–A2 |
| 162 | **biology** A2<br>/baɪˈɑlədʒi/ | biologi | A1–A2 |
| 163 | **chemistry** A2<br>/ˈkɛm.ɪ.stri/ | kjemi | A1–A2 |
| 164 | **geography** A1<br>/dʒiˈɑgrəfi/ | geografi | A1–A2 |
| 165 | **physics** A2<br>/ˈfɪz.ɪks/ | fysikk | A1–A2 |
| 166 | **science** A1<br>/ˈsaɪəns/ | vitenskap | A1–A2 |
| 167 | **consistently** B2<br>/kənˈsɪs.tənt.li/ | konsekvent | B1–B2 |
| 168 | **component** B2<br>/kəmˈpoʊ.nənt/<br>fl. components | komponent | B1–B2 |
| 169 | **characteristic** B2<br>/ˌker.ək.təˈrɪs.tɪk/<br>fl. characteristics | særtrekk | B1–B2 |
| 170 | **underline** A2<br>/ˈʌndəˌlaɪn/<br>underlined · underlined | understreke | B1–B2 |
| 171 | **demonstrate** B2<br>/ˈdɛmənstreɪt/<br>demonstrated · demonstrated | demonstrere | B1–B2 |
| 172 | **common ground** B2<br>/ˈkɑːmən graʊnd/ | felles grunnlag | B1–B2 |
| 173 | **benefit from** B1<br>/ˈbenɪfɪt frəm/ | dra nytte av | B1–B2 |
| 174 | **grade** A2<br>/greɪd/<br>fl. grades | trinn | A1–A2 |
| 175 | **mixed** B1<br>/mɪkst/ | blandet | A1–A2 |
| 176 | **topic** A2<br>/ˈtɑː.pɪk/<br>fl. topics | emne | A1–A2 |

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|---|---|---|---|
| 177 | **professor** A2<br>/prəˈfɛsɚ/<br>fl. professors | professor | A1–A2 |
| 178 | **lab** B1<br>/læb/<br>fl. labs | lab | A1–A2 |
| 179 | **essay** A2<br>/ɛˈseɪ/<br>fl. essays | essay | A1–A2 |
| 180 | **whiteboard** A2<br>/ˈwaɪt.bɔːrd/<br>fl. whiteboards | tavle | A1–A2 |
| 181 | **presentation** A2<br>/ˌprɛzənˈteɪʃən/<br>fl. presentations | presentasjon | A1–A2 |
| 182 | **draw a conclusion** B2<br>/drɔː ə kənˈkluːˌʒ(ə)n/ | Trekke en konklusjon | B1–B2 |
| 183 | **minor** B2<br>/ˈmaɪ.nɚ/ | støttefag | B1–B2 |
| 184 | **laboratory** B1<br>/ˈlæb.rə.tɔːr.i/<br>fl. laboratories | laboratorium | B1–B2 |
| 185 | **summarise** B2<br>/ˈsʌmə,raɪz/<br>summarised · summarised | oppsummere | B1–B2 |
| 186 | **field of study** B1<br>/fiːld əv ˈstʌdi/<br>fl. fields of study | studieretning | B1–B2 |
| 187 | **analyse** B1<br>/ˈæn.(ə)l.aɪz/<br>analysed · analysed | analysere | B1–B2 |
| 188 | **academic** B1<br>/ˌækəˈdɛmɪk/ | akademisk | B1–B2 |
| 189 | **findings** B2<br>/ˈfaɪn.dɪŋz/ | funn | B1–B2 |
| 190 | **disadvantage** B1<br>/ˌdɪs.ədˈvæn.ʈɪdʒ/<br>fl. disadvantages | ulempe | B1–B2 |
| 191 | **interpret** B2<br>/ɪnˈtɝ.prɪt/<br>interpreted · interpreted | tolke | B1–B2 |
| 192 | **illustrate** B2<br>/ˈɪləstreɪt/<br>illustrated · illustrated | illustrere | B1–B2 |
| 193 | **participation** B2<br>/pɑːrˌtɪs.əˈpeɪ.ʃ(ə)n/ | deltakelse | B1–B2 |

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|---|---|---|---|
| 194 | **systematic** B2<br>/ˌsɪs.təˈmæt.ɪk/ | systematisk | B1–B2 |
| 195 | **correspond to** B2<br>/ˌkɔːr.ɪˈspɑːnd tu/ | tilsvare | B1–B2 |
| 196 | **revision** B2<br>/rɪˈvɪʒ.(ə)n/<br>fl. revisions | revisjon | B1–B2 |
| 197 | **viewpoint** B2<br>/ˈvjuː.pɔɪnt/<br>fl. viewpoints | synspunkt | B1–B2 |
| 198 | **decline to** B2<br>/dɪˈklaɪn tu/ | avslå å | B1–B2 |
| 199 | **concerned with** B2<br>/kənˈsɜːrnd wɪð/ | engasjert i | B1–B2 |
| 200 | **core** B2<br>/kɔːr/<br>fl. cores | kjerne | B1–B2 |
| 201 | **ethical** B2<br>/ˈɛθɪk(ə)l/ | etisk | B1–B2 |
| 202 | **piece of data** B1<br>/piːs əv ˈdeɪtə/<br>fl. pieces of data | opplysning | B1–B2 |
| 203 | **analogy** C1<br>/əˈnæl.ə.dʒi/<br>fl. analogies | analogi | B1–B2 |
| 204 | **assessment** B2<br>/əˈses.mənt/<br>fl. assessments | evaluering | B1–B2 |
| 205 | **conclusion** B1<br>/kənˈkluːʒ(ə)n/<br>fl. conclusions | konklusjon | B1–B2 |
| 206 | **coincide** C1<br>/ˌkoʊɪnˈsaɪd/<br>coincided · coincided | falle sammen | B1–B2 |
| 207 | **clarification** B2<br>/ˌklærɪfɪˈkeɪʃ(ə)n/<br>fl. clarifications | presisering | B1–B2 |
| 208 | **technique** B1<br>/tɛkˈniːk/<br>fl. techniques | teknikk | B1–B2 |
| 209 | **equip with** B2<br>/ɪˈkwɪp wɪð/ | utstyre med | B1–B2 |
| 210 | **assign** B2<br>/əˈsaɪn/<br>assigned · assigned | tildele | B1–B2 |

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| 211 | **pattern** B2<br>/ˈpæt̬.ɚn/<br>fl. patterns | mønster | B1–B2 |
| 212 | **comparable** C1<br>/ˈkɑːm.pɚ.ə.b(ə)l/ | sammenlignbar | B1–B2 |
| 213 | **awareness** B2<br>/əˈwer.nəs/ | bevissthet | B1–B2 |
| 214 | **omit** B2<br>/oʊˈmɪt/<br>omitted · omitted | utelate | B1–B2 |
| 215 | **debate** B2<br>/dɪˈbeɪt/<br>debated · debated | debattere | B1–B2 |
| 216 | **observe** B2<br>/əbˈzɝːv/<br>observed · observed | observere | B1–B2 |
| 217 | **curriculum** B2<br>/kəˈrɪk.jə.ləm/<br>fl. curricula | pensum | B1–B2 |
| 218 | **deadline** B1<br>/ˈdɛdˌlaɪn/<br>fl. deadlines | frist | B1–B2 |
| 219 | **faculty** B2<br>/ˈfæ.kəl.ti/<br>fl. faculties | fakultetet | B1–B2 |
| 220 | **grant** B2<br>/grænt/<br>fl. grants | tilskudd | B1–B2 |
| 221 | **tutorials** B2<br>/tjuːˈtɔːrɪəlz/ | veiledninger | B1–B2 |
| 222 | **educate** B1<br>/ˈɛdʒəkeɪt/<br>educated · educated | utdanne | B1–B2 |
| 223 | **academic degree** B1<br>/ˌækəˈdɛmɪk dɪˈgri/<br>fl. academic degrees | akademisk grad | B1–B2 |
| 224 | **attendance** B2<br>/əˈtɛn.dəns/ | oppmøte | B1–B2 |
| 225 | **law school** B1<br>/lɔː skuːl/<br>fl. law schools | juridisk fakultet | B1–B2 |
| 226 | **medical school** B1<br>/ˈmɛdɪkl̩ skuːl/<br>fl. medical schools | medisinsk fakultet | B1–B2 |
| 227 | **student loan** B1<br>/ˈstjuː.dənt loʊn/<br>fl. student loans | studielån | B1–B2 |

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|---|---|---|---|
| 228 | **academic career** B2<br>/ˌækəˈdɛmɪk kəˈrɪər/<br>fl. academic careers | akademisk karriere | B1–B2 |
| 229 | **give an example** A2<br>/gɪv æn ɪgˈzæm.p(ə)l/ | gi et eksempel | A1–A2 |
| 230 | **one quarter** A2<br>/wʌn ˈkwɔːr.ʈɚ/ | en fjerdedel | A1–A2 |
| 231 | **diagram** B1<br>/ˈdaɪ.ə.græm/<br>fl. diagrams | diagram | A1–A2 |
| 232 | **model** A2<br>/ˈmɑː.dəl/<br>fl. models | modell | A1–A2 |
| 233 | **even number** B1<br>/ˈiː.v(ə)n ˈnʌm.bɚ/<br>fl. even numbers | partall | A1–A2 |
| 234 | **one-third** A2<br>/wʌn θɜːrd/ | en tredjedel | A1–A2 |
| 235 | **odd number** B1<br>/ɑːd ˈnʌm.bɚ/<br>fl. odd numbers | oddetall | A1–A2 |
| 236 | **admission requirements** B2<br>/ædˈmɪʃ.ən rɪˈkwaɪrmənts/ | krav til opptak | B1–B2 |
| 237 | **compulsory education** B2<br>/kəmˈpʌl.sɚ.i ˌedʒuˈkeɪʃn/ | obligatorisk utdanning | B1–B2 |
| 238 | **educational system** B1<br>/ˌed.jʊˈkeɪ.ʃən.əl ˈsɪstəm/<br>fl. educational systems | utdanningssystemet | B1–B2 |
| 239 | **further education** B2<br>/ˌfɝː.ðɚ ed.jʊˈkeɪ.ʃ(ə)n/ | videreutdanning | B1–B2 |
| 240 | **research facilities** B2<br>/rɪˈsɜːrtʃ fəˈsɪl.ə.ʈi/ | forskningsfasiliteter | B1–B2 |
| 241 | **deliver a lecture** B2<br>/dɪˈlɪvər eɪ ˈlektʃər/ | holde en forelesning | B1–B2 |
| 242 | **financial aid** B2<br>/ˈfaɪ.næns eɪd/ | økonomisk støtte | B1–B2 |
| 243 | **fact** A1<br>/fækt/<br>fl. facts | faktum | A1–A2 |
| 244 | **free tuition** B2<br>/friː ˈtuː.ən/ | gratisundervisning | B1–B2 |
| 245 | **knowledge** A2<br>/ˈnɑː.lɪdʒ/ | kunnskap | A1–A2 |
| 246 | **results** A2<br>/rɪˈzʌlts/ | resultater | A1–A2 |

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| 247 | **qualification** B1<br>/kwɒlɪfɪ'keɪʃn/<br>fl. qualifications | Kvalifikasjon | B1–B2 |
| 248 | **Master's degree** B2<br>/ˌmæs.tɚz dɪ'griː/<br>fl. master's degrees | mastergrad | B1–B2 |
| 249 | **PhD** B2<br>/ˌpiː.eɪtʃ'diː/<br>fl. PhDs | Ph.D. | B1–B2 |
| 250 | **bachelor** B2<br>/'bætʃ.ə.lə(r)/<br>fl. bachelors | ungkar | B1–B2 |
| 251 | **postgraduate** B2<br>/ˌpoʊst'grædʒ.u.ət/<br>fl. postgraduates | student på høyere grad | B1–B2 |
| 252 | **undergraduate** B2<br>/ˌʌn.dɚ'grædʒ.u.ət/<br>fl. undergraduates | laveregradsstudent | B1–B2 |
| 253 | **statistics** B1<br>/stə'tɪstɪks/ | statistikk | B1–B2 |
| 254 | **graph** B1<br>/græf/<br>fl. graphs | graf | B1–B2 |
| 255 | **handout** B1<br>/'hænd.aʊt/<br>fl. handouts | støtteark | B1–B2 |
| 256 | **admission date** B2<br>/æd'mɪʃ.ən deɪt/<br>fl. admission dates | opptaksdato | B1–B2 |
| 257 | **Ministry of Education** B2<br>/'mɪnɪstri əvˌedʒ.u'keɪ.ʃən/<br>fl. Ministries of Education | Utdanningsdepartementet | B1–B2 |
| 258 | **teacher training** B2<br>/'tiːtʃər 'treɪnɪŋ/ | lærerutdanning | B1–B2 |
| 259 | **foreign literature** B1<br>/'fɔːr.ən 'lɪt.ɚ.ə.tʃɚ/ | utenlandsk litteratur | B1–B2 |
| 260 | **bar chart** B1<br>/bɑːr tʃɑːrt/<br>fl. bar charts | stolpediagram | B1–B2 |
| 261 | **school play** A2<br>/skuːl pleɪ/<br>fl. school plays | skoleforestilling | B1–B2 |
| 262 | **learning disorder** C1<br>/'lɝː.nɪŋ dɪ'sɔːr.dɚ/<br>fl. learning disorders | lærevansker | B1–B2 |
| 263 | **copy-book** B2<br>/'kɑː.pi.bʊk/<br>fl. copy-books | skrivebok | B1–B2 |

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| 264 | **counsellor** B2<br>/ˈkaʊn.s(ə)l.ɚ/<br>fl. counsellors | rådgiver | B1–B2 |
| 265 | **report card** B1<br>/rɪˈpoːrt kɑːrd/<br>fl. report cards | karakterkort | B1–B2 |
| 266 | **teaching assistant** B2<br>/ˈtiːtʃɪŋ əˈsɪs.tənt/<br>fl. teaching assistants | lærerassistent | B1–B2 |
| 267 | **boarding school** B1<br>/ˈbɔːr.dɪŋ ˌskuːl/<br>fl. boarding schools | kostskole | B1–B2 |
| 268 | **graduation ceremony** B1<br>/ˌgrædʒʊˈeɪʃən ˈsɛrɪmənɪ/<br>fl. graduation ceremonies | eksamensseremoni | B1–B2 |
| 269 | **student union** B2<br>/ˈstjuː.dənt ˈjuː.nj.ən/<br>fl. student unions | studentforening | B1–B2 |
| 270 | **dean** C1<br>/diːn/<br>fl. deans | dekanus | B1–B2 |
| 271 | **overhead projector** B2<br>/ˈoʊvɚˌhɛd prəˈdʒek.tɚ/<br>fl. overhead projectors | overheadprosjektor | B1–B2 |
| 272 | **teach-yourself book** B1<br>/ˌtitʃ jɚˈsɛlf bʊk/<br>fl. teach-yourself books | selvlæringsbok | B1–B2 |
| 273 | **MBA** B2<br>/ˌem.biːˈeɪ/<br>fl. MBAs | MBA | B1–B2 |
| 274 | **Master of Arts** B2<br>/ˌmæstər əv ˈɑrts/<br>fl. Masters of Arts | master i humaniora | B1–B2 |
| 275 | **botany** B2<br>/ˈbɒtənɪ/ | botani | B1–B2 |
| 276 | **geology** B2<br>/dʒiˈɑlədʒi/ | geologi | B1–B2 |
| 277 | **physical training** B1<br>/ˈfɪzɪkəl ˈtreɪ.nɪŋ/ | kroppsøving | B1–B2 |
| 278 | **religious education** B2<br>/rɪ.ˈlɪ.dʒəs ˌedʒ.uˈkeɪ.ʃən/ | religionsundervisning | B1–B2 |
| 279 | **sociology** B2<br>/ˌsoʊ.siˈɑː.lə.dʒi/ | sosiologi | B1–B2 |
| 280 | **horizontal axis** B2<br>/ˌhɔːrəˈzɑːntl ˈæk.siːz/<br>fl. horizontal axes | horisontal akse | B1–B2 |

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| 281 | **vertical axis** B2<br>/ˈvɜːˌtə.k(ə)l æk.siːz/<br>fl. vertical axes | vertikal akse | B1–B2 |

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